

Course E-Syllabus

1	Course title	Special Topics/Academic Writing
2	Course number	0701913
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Classroom #	Rufaida and online
5	Level of course	Elective
6	Prerequisites/co-requisites	
7	Program title	PhD
8	Program code	701
9	Awarding institution	University of Jordan
10	School	Nursing
11	Department	Community
12	Level of course	
13	Year of study and semester (s)	Fall 2020/21
14	Final Qualification	PhD
15	Other department (s) involved in teaching the course	None
16	Language of Instruction	English
17	Leaching methodology	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
18	Electronic platform(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Others.....
19	Date of production/revision	February 2017

18 Course Coordinator:

Name: Reema Safadi
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19 Other instructors:

Name:
Office number:
Phone number:
Office hours:
Email:

20 Course Description:

<p>This course is aimed at developing and strengthening the writing skills of PhD students. Writing assignments may include a dissertation proposal, grants, or an area where the PhD student has developed a research interest or has a chosen field of research. The student will either create or revise a written document that may be submitted for publication, presentation, or a grant.</p>	As sta
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Course Rationale

The PhD student is expected to have highly developed scholarly writing skills in order to disseminate nursing knowledge. Developing and refining these skills through critiquing, peer review, and presentation enables the PhD student to be prepared to submit scholarly work for publication and presentation, or to apply for grants.

21 Course aims and intended learning outcomes:

A- Aims:

To provide students with the writing skills needed for academic writing in a PhD dissertation project. Both grammatical and structural writing skills of all types of writing paragraphs in English will be taught. Students will be able to express their ideas of a research topic and its steps (e.g. topic, literature review) in correct English by practicing summarizing and paraphrasing and avoiding plagiarism

B-Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students will be able to achieve the following Program and Course Intended Learning Outcomes

Program Intended Learning Outcomes (PILO)	
ILO 1 Understand appropriate styles of writing based on the topic and intended audience	
Specific Course ILOs	1. Demonstrate an understanding of the use of writing styles in writing. 2. Recognize the importance of writing with consideration of intended Audience
Learning Methodology	Presentation and classwork
Evaluation Methods	Writing assignment
ILO 2: Evaluate and proofread one's own work	
Specific Course ILOs	1. Develop ability to write using correct grammatical structure in writing. 2. Develop ability to critique one's own/peer work.
Learning Methodology	Presentation and classwork
Evaluation Methods	Writing assignment
ILO 3: Demonstrate an understanding of plagiarism (including self-plagiarism) and how to avoid it.	
Specific Course ILOs	1. Recognize the importance of avoiding plagiarism in writing 2. Develop ability to summarize and paraphrase text avoiding plagiarism
Learning Methodology	Summarizing and rephrasing articles of research
Evaluation Methods	Writing assignment
ILO 4: Understand the importance of writing using correct grammar and punctuation when writing in English.	
Specific Course ILOs	1. Use correct English structure and grammar in writing sentences 2. Use correct English structure and grammar in writing paragraphs, essays and research papers
Learning Methodology	Practice writing sections of literature review, methods, an discussion
Evaluation Methods	Writing assignment
ILO 5: Critique (peer review) colleagues' written work.	
Specific Course ILOs	1. Evaluate writing for structure and flow of ideas in writing a scientific paper
Learning Methodology	Critique writing
Evaluation Methods	Writing assignment
ILO 6: Utilize APA manual to prepare a manuscript for submission.	
Specific Course ILOs	1. Appreciate the rules of writing using APA style of writing scientific papers

	2. Differentiate between APA style and other scientific writing styles. 3. Demonstrate an understanding of the ethics of publication.
Learning Methodology	Reading and writing using APA style
Evaluation Methods	Writing assignment

22. Topic Outline and Schedule:

Week	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1 Oct 13	Introduction to Academic Writing	Synchronous lecturing/meeting	Writing exercise/classwork	Writing for success. Author: Tara Horkoff, Chapter 1
2 Oct 20	Working with Words: Which Word Is Right?	Synchronous lecturing/meeting, students (group 1)	Writing exercise/classwork Group work evaluation (15 points)	Writing for success. Author: Tara Horkoff, Chapter 2
3 Oct 27	Putting Ideas into Your Own Words and Paragraphs	Synchronous lecturing/meeting, students (group 2)	Group work evaluation (15 points)	Writing for success. Author: Tara Horkoff, Chapter 3
4 Nov 3	Punctuation	Synchronous lecturing/meeting, students (group 3)	Group work evaluation (15 points) Paraphrase and summarize (1) Assignment (One article selected by the student) (10% points)	Writing for success. (Expanded chapter from original copy of Writing for success (Chapter 3)
5 Nov 10	What Are You Writing, to Whom, and How?	Synchronous lecturing/meeting, students (group 1)	Group work evaluation (15 points) Types of essays assignment (2) (15% points)	Writing for success. Author: Tara Horkoff, Chapter 4

6 Nov 17	Putting the Pieces Together with a Thesis	Synchronous lecturing/meeting, students (group 2)	Group work evaluation (15 points) Due date for the paraphrase and summarize	Writing for success. Author: Tara Horkoff, Chapter 5
7 Nov 24	Working toward the End product: Composing a Draft	Synchronous lecturing/meeting, students (group 3)	Group work evaluation (15 points)	Writing for success. Author: Tara Horkoff, Chapter 6
8 Dec 1	Sources: Choosing the Right Ones	Synchronous lecturing/meeting, students (group 1)	Group work evaluation (15 points)	Writing for success. Author: Tara Horkoff, Chapter 7
9 Dec 8	Being Critical	Synchronous lecturing/meeting, students (group 2)	Group work evaluation (15 points) Writing an essay Assignment due date	Author: Tara Horkoff, Chapter 8
10 Dec 15	Citations and Referencing	Guest speaker /Endnote session	Class exercises	Writing for success. Author: Tara Horkoff, Chapter 9 APA 7 manual
11 Dec 22	Persuasion & Developing a Convincing Argument	Synchronous lecturing/meeting, students (group 3)	Group work evaluation (15 points) Lecture and term paper	Writing for success. Author: Tara Horkoff, Chapter 10 &11

12 Dec 29	Final Revisions and Peer Review & Writing up your final paper (Method, discussion sections)	Synchronous lecturing/meeting,	Lecture and term paper	Writing for success. Author: Tara Horkoff, Chapter 12 Rosen, 2 nd ed
13	Term paper submission			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity/Purpose	Covered PILO & CILO(s)	Mark	Topic(s)	Period (Week)	Platform
Textbook exercises	All ILOs	15*3 =45	Each group *3	Every week accordin g to group	Zoom/ Tu assignmer according date
Paraphrasing and summarizing	All ILOs	10 points	One article summary and paraphrase of paragraphs	Due date Week 6	Zoom/ Tu assignmer according date
Writing an essay (one type of essays)	All ILOs	15	Choose one type of 7 types of essay writing	Due date Week 9	Zoom/ Tu assignmer according date
Persuasive or literature review paper	All ILOs	30	Final week term paper	Week 13 End of course	Zoom/ Tu assignmer according date

Assignment 1: Summarizing and paraphrasing applying the first four weeks' material (10%, week 6)

Assignment 2: Writing an essay exercise (15%, week 9)

Assignment 3: Collection of weekly exercises: (45%, over the weeks as assigned per chapter 15*3 45%%)

Final paper: Writing literature review or a persuasive paper: 30%

Assignment 2 writing essay:

Choose one topic from the list below to be used for your essay assignment

Suggested topics for your essay paper:

1. Nurses' role in the time of Covid-19
2. Perspectives on organ donation (kidney, heart or cornea)
3. How do I see professional nursing today?
4. Who should be a leader in nursing?
5. What is your opinion regarding challenges and solutions for primary care givers providing home care for the elderly people?
6. Why should we use evidence base research in nursing practice?

24 Course Requirements (e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

Personal computer and internet connection

25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehavior are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.

Using any media (including mobiles) during the exam

- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

- Horkoff, Tara (2018). Writing for success, 1st Canadian Edition.
- The Publication Manual of the American Psychological Association, Seventh Edition
- Washington, DC: American Psychological Association.
- Garrard, J. (2017). Health Sciences Literature Review Made Easy. The Matrix Method (5th ed). Burlington, Massachusetts: Jones & Bartlett Learning.
- Rosen, L.J. (2009). The Academic Writer's Handbook. Essential tasks and skills. (2nded). New York, Pearson Longman Publication.
- Rosen, L.J. (2014). The Academic Writer's Handbook. (3rd ed). Great Britain: Pearson.

B- Recommended books, materials and media:

Purdue University Online Writing Lab (OWL) <https://owl.english.purdue.edu/owl/>

APA website <http://www.apastyle.org/learn/tutorials/index.aspx>

Essay writing:

<https://www.wikihow.com/Write-an-Essay>

<http://lklivingston.tripod.com/essay/>

https://www.internationalstudent.com/essay_writing/essay_tips/

https://www.youtube.com/watch?v=2F_KH_cs6RY (Basic academic writing) Walter Lowe (38 minutes)

27 Additional information:

Name of Course Coordinator: -Reema Safadi-----Signature: *Reema Safadi*

Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----